

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: DEVELOPMENTAL PSYCHOLOGY PART II
Code No.: PSY 110-3
Program: CONTINUING EDUCATION
Semester: SECOND
Date: JANUARY 1986
Author: ED FINN, ROOM E476, EXT. 308

New:

Revision:

X

APPROVED:

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Chairperson

N. Koch

Date

COURSE DESCRIPTION;

Human growth and psychological development will be studied with an emphasis on the characteristic developmental changes in a person's behaviour that are a result of the interactive and interdependent effect of maturation and experience. Psychological methodology, research, concepts and theories will be examined in relation to developmental tasks and processes.

COURSE PHILOSOPHY/GOALS;

This course is designed to develop students' understanding of the concepts, methodologies, theories and processes of normal human psychological development from conception through old age. Changes in behaviour throughout the life span will be interpreted as resulting from the dynamic, interdependent and interactive effects of maturation and experience.

COURSE GOALS; To study and develop and understanding of:

1. the different philosophical assumptions and theoretical viewpoints regarding the nature of human and their psychological development.
2. the methodologies, research, concepts, theories and determinants of human psychological development.
3. the developmental tasks and processes that characterize each phase of human psychological development throughout the life span.
4. the interactive and interdependent effects of maturation and experience on age-related changes in human behavioural development.

COURSE OBJECTIVES: To be able to critically discuss and demonstrate, through oral and written responses, an understanding of:

1. characteristic age-related changes in human behaviour and psychological processes throughout the life span.
2. the interactive and interdependent effects of maturation and experience on human psychological development.
3. the various philosophical assumptions and theoretical interpretations regarding the nature of human psychological development.
4. the methodologies, research, concepts, theories and determinants of human psychological development.

TEXTS;

1. Life-Span Development, by J.W. Santrock, Wm. C. Brown Co., Publishers, 1983.
- ^{2*} Student Study Guide accompany Life-Span Development (Santrock) by M.G. Walraven, Wm. C. Brown Co., Publishers, 1983.

NOTE: Other readings may be assigned during the course at the discretion of the instructor. Students will also be responsible for understanding audio-visual materials presented during the course.

EVALUATION:

Students will be responsible for regular attendance and class participation in all areas of the course as outlined and for all readings, assignments and tests as requested by the instructor. The course evaluation system can be modified at the discretion of the instructor.

The final course grade will be determined as follows:

1. Class attendance and participation	20%
2. Student oral presentation #1	20%
3. Student oral presentation #2	20%
4. Test #1 - Multiple Choice	20%
5. Test #2 - Multiple Choice	<u>20%</u>
TOTAL 100%	

GRADING:

A grade of A, B, C or R will be awarded upon completion of the course requirements, in accordance with the grading policy of the student's program.

i.e.	A = 85 - 100%
	B = 75 - 84%
	C = 60 - 74%
	R = below 60%